

M-DCPS / UTD
LETTER OF UNDERSTANDING
2024 SUMMER305: EXPLORE, EXPERIENCE AND EXCEL

This Letter of Understanding (LOU) confirms the collaborative agreement held between Miami-Dade County Public Schools (M-DCPS) and the United Teachers of Dade (UTD) regarding procedures for 2024 Summer305: Explore, Experience and Excel. The parties, along with representatives from the Office of Academics and Transformation, the Office of Human Capital Management, and the Office of Labor Relations and Compensation Administration, met to discuss 2024 Summer employment pursuant to Article XVI, Summer Employment; Article XI, Planning for Teaching and Learning; and other employee expectations.

The parties recognize that additional opportunities for academic recovery must be provided to students. As such, during the 2024 Summer term, the program "Summer305: Explore, Experience and Excel" will offer the following academic opportunities to accelerate learning and tackle achievement gaps. The number of teachers employed will be determined by student enrollment and participation in the various program offerings.

PROGRAMS:

Driver Education

Driver Education will be offered for 2024 Summer305 from June 12, 2024, through July 18, 2024, with two professional learning/planning days on June 10, 2024, and June 11, 2024. Classes will run Monday through Thursday, from 8:00 a.m. – 1:00 p.m. Teachers will be compensated at their summer school daily rate.

Extended School Year (ESY)

Students with Disabilities in pre-kindergarten through 12th grade who have extended school year services on their Individualized Educational Plan (IEP) will have the opportunity to attend an extended school year program offered from June 24, 2024, through July 26, 2024, with June 20, 2024, and June 21, 2024, to be used as professional learning/planning days. The services will be customized according to the students' IEP. Teachers will be compensated at their summer school daily rate. Appendix A, attached, contains a comprehensive listing of Exceptional Student Education (ESE) Support Personnel who may work in the ESY program.

High School Credit Recovery

Teachers who teach grades 9 through 12 will teach one course (two half credits or one full credit) from June 12, 2024, through July 18, 2024, with two professional learning/planning days on June 10, 2024, and June 11, 2024. Classes will run Monday through Thursday, from 8:00 a.m. – 1:00 p.m. Algebra I End-of-Course retake testing will take place on July 22, 2024, and English Language Arts Grade 10 retake testing will take place on July 23, 2024, which occurs after the end of the Summer305 session. Proctors will be selected from a list of volunteers. Teachers and proctors will be compensated at the Adult/Vocational Education AT salary schedule.

M-DCPS at The Children's Trust and Community-Based Organizations Summer Camps

M-DCPS will continue to partner with the largest funder of summer camp programs in Miami-Dade County, The Children's Trust, and several community-based organizations to provide students with academic and enrichment summer programming for students in pre-kindergarten through 12th grade. M-DCPS certified teachers/interventionists will be deployed to The Children's Trust and selected community-based organizations sponsored summer camps to provide academic instruction in reading and math to camp participants.

Instructional delivery schedules and reporting hours will vary by provider. Teachers will provide up to 45 minutes of reading instruction and up to 45 minutes of math instruction daily to four to five groups of students using District-developed lessons and supporting materials, beginning June 24, 2024, and concluding July 26, 2024, with June 20, 2024 and June 21, 2024, serving as professional learning/planning days. Teachers/Interventionists will be compensated for up to five hours per day, including two hours of planning per week, at the AT salary schedule. Teachers/Interventionists may work at more than one camp. Teachers/Interventionists will report their attendance electronically to the payroll location including arrival and departure times unless other site-specific directions are provided.

Middle School Course Recovery

Teachers who teach in grades 6 through 8 will teach two classes per day. Teachers will provide instruction from 9:15 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, with one hour of planning time daily from 8:15 a.m. to 9:15 a.m. using District-developed lessons and supporting materials, beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20, 2024 and June 21, 2024, will serve as professional learning/planning days. Teachers will be compensated at their summer school daily rate.

Migrant Education Program

Full-time teachers will provide instruction from 8:30 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, with planning time from 7:55 a.m. to 8:25 a.m., beginning June 24, 2024, and concluding July 26, 2024. Full-time paraprofessionals will assist teachers with instruction from 8:30 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, beginning June 24, 2024, and concluding July 26, 2024. Full-time community liaison specialists (CLS) will work from 8:30 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20, 2024, and June 21, 2024, will serve as professional learning/planning days for teachers, paraprofessionals, and CLS. Full-time teachers, paraprofessionals, and CLS will be compensated at their summer school daily rate. Hourly teachers/interventionists will be compensated for up to five hours per day at the AT salary schedule. Hourly paraprofessionals and CLS will be compensated for up to five hours per day at the PO salary schedule. Hourly teachers/Interventionists, paraprofessionals, and CLS may work at more than one summer program location.

Principal Operated Summer Camps

M-DCPS will provide a fee-based summer camp opportunity for students in rising grades K through 8 at selected school sites. Teachers will be hired to augment the camp activities with a learning component. Instructional delivery schedules and reporting hours will vary by school. Teachers will provide up to 45 minutes of reading instruction and up to 45 minutes of math instruction daily to groups of students using District-developed lessons and supporting materials, beginning June 24, 2024, and concluding July 26, 2024, with June 20, 2024, and

June 21, 2024, serving as professional learning/planning days. Teachers/Interventionists will be compensated for up to five hours per day, including two hours of planning per week, at the AT salary schedule.

Rising, Ready, and Resilient Postsecondary Preparation Boot Camps

M-DCPS will provide a summer opportunity for rising seniors to continue their preparation for college and career. Two certificated employees will each deliver 30 hours of instruction during the window period of June 12, 2024 to July 26, 2024 utilizing District-developed lessons and resources. Counselors, CAP Advisors, and participating teachers will receive compensation according to the AT salary schedule.

Smart Start Elementary and Tomorrow's Leaders Summer Camps

M-DCPS will provide a unique summer learning opportunity for students in rising grades 1, 2, 3, 4, and 5 to continue their learning and development through fun and engaging activities. Teachers will provide instruction from 8:30 a.m. to 1:50 p.m. daily, inclusive of a 30-minute duty-free lunch, with planning time from 2:00 p.m. to 3:00 p.m. using District-developed lessons and supporting materials beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024, will serve as professional learning/planning days. Teachers will be compensated at their summer school daily rate.

Smart Start Newcomer Language Camps

M-DCPS will offer a language camp for students in rising grades 1 through 12 to address the influx of newly arrived English Language Learners with limited to no English language proficiency. The students enrolled in this program will be provided with hands-on opportunities to acquire English language and literacy, oral language, and acculturation skills. Teachers will provide instruction from

- June 24, 2024 – July 26, 2024, for rising grades 1-5 from 8:30 a.m. to 1:50 p.m. daily, inclusive of a 30-minute duty-free lunch, with planning time from 2:00 p.m. to 3:00 p.m. using District-developed lessons, supporting materials, and beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024, will serve as professional development/planning days. Teachers will be compensated at their summer school daily rate.
- June 24, 2024 – July 26, 2024, for rising grades 6-8 from 9:15 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, with planning time from 8:15 a.m. to 9:15 a.m. using District-developed lessons, supporting materials, and beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024 will serve as professional development/planning days. Teachers will be compensated at their summer school daily rate.
- June 12, 2024 – July 18, 2024, for rising grades 9-12 on Monday through Thursday, from 8:00 a.m. to 1:00 p.m. daily using District-developed lessons, supporting materials, beginning June 12, 2024, and concluding July 18, 2024, with two professional development/planning days on June 10, 2024, and June 11, 2024. Teachers will be compensated at the Adult/Vocational Education AT salary schedule.
- June 24, 2024 – July 26, 2024, for rising grades 6-12 will also be provided through virtual synchronous and asynchronous instruction Monday through Thursday from 8:00 a.m. to 1:00 p.m. daily using District-developed lessons and supporting materials. Additionally, June 20, 2024, and June 21, 2024, will serve as professional development/planning days.

Teachers will report to an assigned school location and will be compensated at the Adult/Vocational Education AT salary schedule.

Smart Start Teen Summer Camps

M-DCPS will provide a unique summer opportunity for rising grades 6 through 8 to continue their learning and development through fun, hands-on, and engaging activities. Teachers will provide instruction from 9:15 a.m. to 3:00 p.m. daily, inclusive of a 30-minute duty-free lunch, with one hour of daily planning time from 8:15 a.m. to 9:15 a.m. using District-developed lessons and supporting materials beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024, will serve as professional learning/planning days. Teachers will be compensated at their summer school daily rate.

A virtual option of the Smart Start Teen Summer Camp will be provided for students in rising grades 6 through 8 to continue their learning through synchronous and asynchronous instruction Monday through Thursday from 8:00 a.m. to 1:00 p.m. daily using District-developed lessons and supporting materials beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024, will serve as professional learning/planning days. Teachers will report to an assigned school location and will be compensated at the AT salary schedule.

Summer Reading Camps

M-DCPS will offer the state-required summer reading camps for retained grade 3 students. Teachers will provide instruction from 8:30 a.m. to 1:50 p.m., inclusive of a 30-minute duty-free lunch, with one hour of daily planning time from 2:00 p.m. to 3:00 p.m. using District-developed lessons and supporting materials beginning June 24, 2024, and concluding July 26, 2024. Additionally, June 20 and 21, 2024, will serve as professional learning/planning days. Teachers in the third-grade reading camp must be certified or endorsed in Reading and Highly Effective on their IPEGS evaluation, as per state statute. Teachers will be compensated at their summer school daily rate.

GENERAL PROVISIONS:

Recruitment Supplement and Retention Stipends*

Full-time teachers and full-time paraprofessionals will be paid a daily Recruitment Supplement in lieu of the Referendum Retirement Accruing Supplement (RRAS) at an amount equal to their individual RRAS applied during the regular school year.

Additionally:

Full-time teachers who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$1,200.

Full-time paraprofessionals (excluding Early Head Start and Center Directors) who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$800.

Full-time Community Liaison Specialists (Migrant Education Program) who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$800.

Hourly teachers who work from June 10 to July 18 (22 days) will be paid a Retention Stipend in the amount of \$600.

Hourly teachers who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$600.

Hourly paraprofessionals who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$400.

Hourly Community Liaison Specialists (Migrant Education Program) who work from June 20 to July 26 (26 days) will be paid a Retention Stipend in the amount of \$400.

Half-time teachers will not be hired for 2024 Summer305 Explore, Experience and Excel. Teachers will be hired on a full-time or hourly basis.

In order to qualify for the Retention Stipend, professional development that requires temporary duty must be pre-approved by the school site administrator. The stipend is for total eligible hours or days on summer assignment and combination of part-time and full-time will not be eligible.

* Due to the concern over student academic achievement and the need for continuous instruction, employees must not be absent more than two (2) days and hourly employees must not be absent for more than ten (10) hours to be eligible for the stipend.

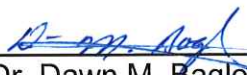
Existing Contractual Provisions

Both parties agree that any provision not expressly contained within this LOU will continue to be governed by the existing M-DCPS/UTD collective bargaining agreement. Nothing in the 2024 Summer305 Explore, Experience and Excel or any other published M-DCPS policy constitutes a waiver of any specific provision of the UTD/M-DCPS contract.

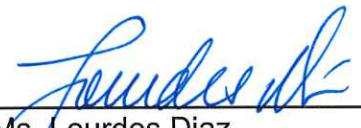
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**THE SCHOOL BOARD OF MIAMI-
DADE COUNTY, FLORIDA**



Dr. Dawn M. Baglos Date
Chief Human Capital Officer
Office of Human Capital Management



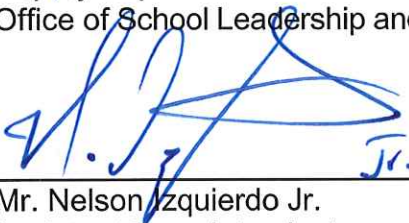
Ms. Lourdes Diaz Date
Chief Academic Officer
Office of Academics and Transformation



Mr. Luis E. Diaz Date
Chief Operating Officer
District Operations



Dr. John D. Pace III Date
Deputy Superintendent
Office of School Leadership and Performance



Mr. Nelson Izquierdo Jr. Date
Assistant Superintendent
Office of Labor Relations and Compensation
Administration

UNITED TEACHERS OF DADE



Ms. Karla Hernandez-Mats Date
President

APPENDIX A

Exceptional Student Education (ESE) Support Personnel

Academic Instructional Support Teachers

Audiologist**

Behavior Management Teachers

Bilingual Assessors

Clinicians**

Curriculum Support Specialists

Educational Interpreters/Interpreters for the Deaf and Hard of Hearing

ESE Consult/Support Facilitation Teachers

Gifted Consultation Teachers

Itinerant Teachers

Occupational Therapists/ Physical Therapists**

Paraprofessionals

Program Specialists

School Psychologists**

School Social Workers**

Speech/Language Pathologists**

Staffing Specialists**

Transition Specialists

**ESE support personnel required to log services rendered as part of their job assignment.