

The Classroom Teacher's Role in Response to Intervention (RtI)

RtI Team Development

Teachers are encouraged to participate in the planning and development of their school's RtI process which includes:

- Building school wide consensus
- Creating an infrastructure for problem solving
- Implementing a system of shared responsibility for student achievement between teachers, school administrators and parents

Implementing a Multi-Tiered System of Instructional Support

Tier 1

- Administer district and school site assessments
- Implement the Comprehensive Research Based Reading Plan
- Utilize research based instructional practices
- Maintain communication with parents on student progress
- Participate in Tier 1 data meetings

Tier 2

- Provide small group intervention during scheduled intervention periods (when necessary)
- Participate in Tier 2 problem solving meetings (when necessary)
- Maintain communication with parents on student progress
- Collaborate on instructional planning with Tier 2 interventionists (when necessary)

Tier 3

- If referring a student for Tier 3 support, complete the Request for Assistance Form (FM,,)
- Participate in Tier 3 problem solving (SST)
- Implement Tier 3 supports for referred students
- Maintain communication with parents on student progress